

## WTN Youth Science Contest - Science Communication Track

Purpose: Understand what public health data is available and use it to solve problems.

Required Criteria:

- Uses WTN data in project
- Bibliography in APA format
- Citations in APA format
- Reflection: A separate document or section of your project that provides a discussion of the process of your project, including:
  - A brief description summarizing your process
  - Barriers and challenges you experienced over the course of the project.
  - Influences on your work and thinking (i.e., people, media, readings, etc.).
  - Support you received throughout the project.
  - A lesson you learned that can be used in future lived-experiences

Note: Creative project formats are welcome, and that might make including all relevant aspects of the contest directly in the project difficult. You may attach a supplemental paper that includes any aspects that do not fit into your science communication project. For example, if you write a song, the lyrics do not have to discuss your audience selection, but you should include that in a supplemental document.

Student(s) Names: \_\_\_\_\_

Project Title: \_\_\_\_\_

Project Content		
Approaching Expectation (1)	Meets Expectation (2)	Exceeds Expectation (3)
	<p><b>Audience:</b> Defines the audience they are wanting to communicate with, as well as factors for effective communication with this audience.</p> <ul style="list-style-type: none"> <li>• Identifies the group or population (i.e., peers, parents, the school board, etc.)</li> <li>• Identifies unique communication approaches or needs for this group (i.e., language level, medium, etc.)</li> </ul>	
	<p><b>Problem identification:</b> Defines a problem they are trying to solve, or topic that people should be more aware of, using WTN data.</p>	

	<ul style="list-style-type: none"> <li>• Selects a health issue that can be identified, discussed, or supported with WTN data</li> <li>• Identifies why this issue is relevant to the target audience</li> <li>• Identifies communication goal related to health issue and target audience</li> </ul> <p>Note: WTN data does not have to be included in the message itself but must be used to justify the selection of the topic for the audience.</p>	
	<p><b>Message:</b> Crafts a message targeted to the defined audience about the chosen issue.</p> <ul style="list-style-type: none"> <li>• The message is relevant to the target audience.</li> <li>• Easy to understand for your target audience.</li> <li>• Highlights the important facts or actions that people can take.</li> </ul>	
<b>Impact</b>		
	<p><b>Efficacy of Communication:</b> Product is likely to impact the audience in a way that lead to increased awareness or behavioral change.</p> <ul style="list-style-type: none"> <li>• Demonstrate alignment of message, medium, and audience, etc.</li> <li>• Crafts message using words and/or images that create emotional reaction (urgency, hope, concern, etc.) and/or data visualizations that clearly show information in a way that is relevant to the audience</li> </ul>	
	<p><b>Significance:</b> Student clearly defines why topic has a health impact or social significance.</p>	

	Claims are based on the data/evidence and the reasoning they provide.	
	<b>Equity:</b> Provides a discussion of the equity impact of their project and demonstrates an understanding of the equity issues surrounding their project.	
<b>Presentation</b>		
	<p><b>Format:</b> Format of the project presentation suits the information presented.</p> <ul style="list-style-type: none"> <li>• Information is easy to understand</li> <li>• Amount of information is appropriate for the medium</li> <li>• Uses data visualizations, if goal is increasing awareness</li> </ul>	
	<p><b>Organization:</b> Content is well organized using headings, bulleted lists, or clear sections of video presentation to group related material.</p> <ul style="list-style-type: none"> <li>• Accurate APA Citation</li> <li>• Accurate, complete bibliography</li> <li>• Headings and sections that are coherent</li> </ul>	
	<p><b>Diagrams &amp; Illustrations:</b> Diagrams and illustrations are accurate and add to the audience's understanding of the topic.</p> <ul style="list-style-type: none"> <li>• Data visualizations are labeled</li> <li>• Data visualizations are designed to not distort information</li> <li>• Graphics are relevant to the message and the audience</li> </ul>	