Standards for Public Health in Washington State: 2005 Performance Assessment Report Local Health Jurisdictions Report for: Whitman County Health Department and Columbia County Public Health District

The Standards and the 2005 Performance Assessment

Thank you for participating in the performance assessment of the Standards for Public Health in Washington State. The intent of the Standards is to provide an overarching measurement framework for the many services, programs, legislation, and state and local administrative codes that affect public health. The Washington State Standards for Public Health Performance address all 10 Public Health Essential Services and crosswalk directly to the Centers for Disease Control and Prevention (CDC) Standards for Performance.

The Washington standards and measures exemplify the national goals for public health performance measurement and development of standards—quality improvement, accountability, and science. Points to remember when looking at the reports include:

- The Standards articulate a higher level of performance, often described as stretch standards, not a description of the system as it is performing currently.
- The Standards reflect an improvement cycle; results of the performance assessment should be used to target areas for improvement.

This Report

The site reviews again demonstrated the incredible commitment, creativity and hard work of the people in the public health system. This report is specific to your local health jurisdiction and is intended to give you feedback about the materials you provided as a demonstration of how you met each measure. However, before describing the details that are in the report, we want to summarize overall observations regarding your organization's strengths and opportunities for improvement as observed during the site review.

The Self-Assessment Guide was not submitted prior to site visit and EH and PP programs had not been selected from menus except for Food Safety. Coordination with WCHD Director resulted in some documentation for Vector/Zoonotics, Tuberculosis, and First Steps. Initially, many measures were not addressed, but reviewers made frequent requests for specific documentation that resulted in a greater number of measures being addressed.

Strengths

- The ABCD Oral Health Program is comprehensive with extensive involvement from the community including dentists and school personnel. The ABCD program activities and materials are creative and focus on the entire at-risk population. Program interventions are

targeted at identified barriers. WCHD management and staff and the community describe this program as successful.

- The Highlights of the Youth Survey report demonstrates good display of data and the extensive collaboration between public health and the school systems of 4 counties (Whitman, Columbia, Garfield and Asotin).
- Educational materials are easy to read, eye-catching, and informative. This was especially noted with the new Environmental Health Views newsletter and website.
- The documentation for the Administrative standards was comprehensive, especially the fiscal reports and monitoring processes, with the emphasis on monitoring of the budget in monthly fiscal review meetings which provide good mechanisms for budget management.
- The Employee Performance evaluation policies and processes and demonstrated use.

Areas for Improvement

- Improve the consistency of establishing program goals and objectives.
- Use data through regular monitoring and reporting to evaluate program effectiveness and performance measures to facilitate data-based program improvement.
- Improve the documentation of training attended by staff, such as standardized training logs.

The Performance Assessment Approach

The performance assessment included all 35 local health jurisdictions (LHJs) in the state and 26 Department of Health (DOH) program sites selected by DOH for evaluation. Each site was asked to complete a self-assessment tool and to prepare for an on-site visit by organizing the documentation supporting the self-assessment on each measure.

For this cycle of assessment there were two new aspects that were not part of the 2002 Baseline Evaluation; the selection of specific environmental health and prevention and promotion programs for more in-depth review, and the evaluation of the new Proposed Administrative Standards and Measures. This expansion of the scope of the assessment was addressed through the training and use of internal DOH and LHJ reviewers working under the supervision of the external consultants.

During the site review, an independent consultant and an internal DOH reviewer evaluated the documents and scored each measure. When the reviewer had questions regarding the documentation, an informal interview was conducted with the appropriate manager or staff person. In addition, potential exemplary practice documentation was requested from each site. The on-site reviews concluded with an exit interview in which general strengths and opportunities for improvement were discussed, and feedback on the Standards and assessment process was obtained. All of this information has been compiled into a system-wide report, with recommendations regarding the next steps for the system.

Results of the Site Review

The attached report is organized to follow the Standards format. The Standards have five topic areas (please note that these are not necessarily synonymous with program areas, there are organization-wide measures to be found in each of them). Within each of these five topic areas, four to five standards are identified for the entire governmental public health system. For each standard, specific measures are described for local health jurisdictions. For LHJs, all measures were applicable; however, some (for example those that required certain actions related to an outbreak) were not applicable if an event had not occurred.

Program Review Results: For the measures that were assessed through program review, the scores for all programs reviewed for the individual measure were aggregated to calculate an "agency-wide" score for the measure. For these measures the LHJ detail shows only the aggregate score for the measure as the detailed comments for these measures are included in the program reports. Attached to this summary report are four program specific reports with the detailed scoring for each measure evaluated for each program, with related comments.

Administrative Standards Results: For the Administrative Standards, this evaluation cycle was to evaluate the Proposed Administrative Standards and Measures themselves and not to report site specific performance. The results of our evaluation of these standards and measures are at the system level only, therefore, this report does not contain any results for the Proposed Administrative standards.

Comparability to the 2002 Baseline results: Due to the major revisions in the environmental health topic area of standards, and to the program review method of evaluation used for numerous measures, only some of the 2005 results can be compared to the results of the 2002 Baseline. The measures that are considered comparable between the two cycles are:

- All Assessment (AS) measures, except AS 3.2 and AS 3.3, which were evaluated through program review
- All Communicable Disease (CD) measures
- Prevention and Promotion (PP) measures in standards PP1, PP2, and PP3
- All Access (AC) measures

This report provides you with the following information:

- *For all measures*: a table listing all the measures with the performance designation to serve as a quick reference tool in identifying the measures that demonstrated performance, those scored as a partial, and those that did not demonstrate performance against the measure.
- *For each measure* (we have not repeated these in the report in order to reduce the number of pages, but have grouped them under their overarching standard): the *score* assigned by the reviewer:
    - 2 = demonstrates the measure,
    - 1 = partially demonstrates the measure,
    - 0 = does not demonstrate the measure,
    - 8 = not applicable,

- 9 = not able to rate [did not participate at a topic area level]

Comments provide clarification regarding the intent of the measure or the score assigned.

Documents lists, in abbreviated form, the documents that were the basis for the score. When multiple documents were provided and some did not demonstrate the measure or there were many more examples than needed, they are not all listed.

Exemplary documents lists documents requested for review as potential examples in the exemplary practices compendium.

- *For each topic area*: at the end of each topic area, there is a roll-up of the scores on all *applicable, rated* measures in the topic area (the percent of measures scored as *demonstrates*, the percent scored as *partially demonstrates*, the percent scored as *does not demonstrate*). Next to your roll-up for the topic area is a roll-up for peer counties, and then a statewide roll-up. Your peer counties are identified below, based on the DOH analysis of Dominant Rural Urban Commuting Area Codes (for detail on this methodology, please go to the DOH website http://www.doh.wa.gov/Data/Guidelines/RuralUrban.htm). There is no intent, in an improvement-focused effort, to compare specific organizations to one another. However, this roll-up data does provide each site reviewed with performance benchmarks.
- *For all topic areas*: the final segment of this part of the report provides you with a roll-up of all topic areas, with the same benchmark data from the peer group and statewide roll-ups.

Peer Groupings

Small Town/Rural	***Mixed Rural***	***Large Town***	***Urban***
Adams	Clallam	Asotin	Benton/Franklin
Columbia	Grays Harbor	Chelan/Douglas	Clark
Garfield	Island	Grant	Cowlitz
Jefferson	Mason	Kittitas	King
Klickitat	Skagit	Lewis	Kitsap
Lincoln	Skamania	Walla Walla	Pierce
NE Tri-County		Whitman	Snohomish
Okanogan			Spokane
Pacific			Thurston
San Juan			Whatcom
Wahkiakum			Yakima

Next Steps

First, celebrate what you have accomplished. In the two and a half year period between the 2002 Baseline Evaluation and this performance assessment, it was clear to the site reviewers that improvements had been developed and implemented. Again, thank you for all of your hard work every day, and especially in preparing for the site reviews.

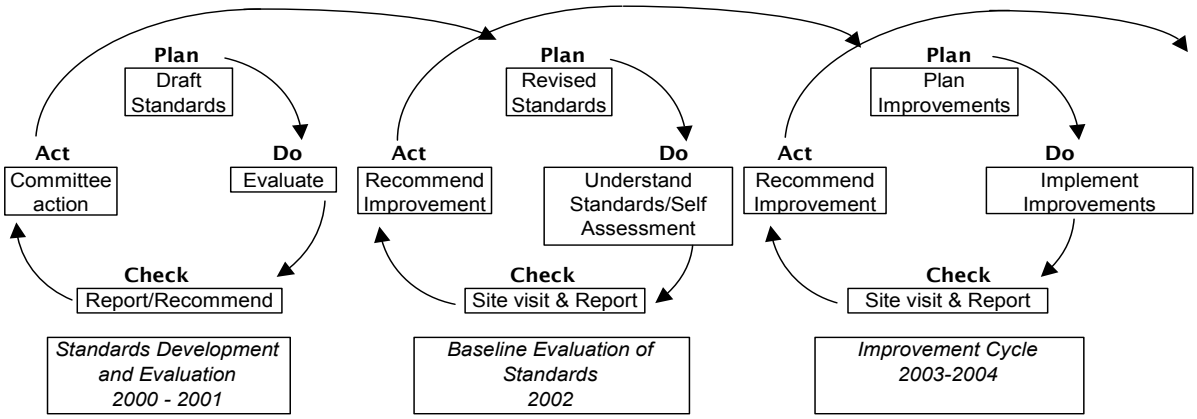
Next, select the areas where you want to improve your performance. All of the information provided in this report is intended to support improvement of your organization's work on behalf of the citizens in your community and Washington State. After you have had a chance to digest this report and share it with staff and your Board of Health, you should review the data again to

determine which areas of your work might benefit from a *focused improvement process*. Develop a brief, but specific and doable work plan—don't try to improve everything at once!

In selecting your areas of improvement you will be able to look at your overall strengths and opportunities for improvement (summarized above), or at the scores of specific measures or topic areas. You will be assisted in this effort by several initiatives:

- ***Exemplary practices:*** The Exemplary Practices Compendium provides you with documentation from many of the LHJs in Washington State. Potential exemplary practice documents were gathered from each of the sites and the very best examples for each measure will be organized into a electronic tool kit. This material will be available by year-end 2005 at www.doh.wa.gov/phip/Standards/BestPractices/StandardsExemplaryPractices.htm .
- ***Statewide initiatives*** projects such as the implementation of the Public Health Issue Management System (PHIMS) for communicable disease and the Assessment in Action project to build assessment capacity at the local level also support improvement of practice and documentation. Based on the recommendations in the system-wide report, the PHIP process will adopt additional statewide initiatives related to the measures.

Finally, begin preparing now for the next performance assessment. The assessment process itself has been conducted using quality improvement principles and methods, including the Plan-Do-Check-Act cycle. As shown below, the standards field test in 2000, the baseline in 2002, and this 2005 performance assessment are all part of the cycle of continuous quality improvement. The next cycle is planned for 2006-08, with site visits probably occurring in the spring of 2008.



Strategies for building on your current performance:

- Save the documentation you have used in this assessment as a good starting point for continuing to identify documentation for demonstrating performance.
- Establish an electronic document library for collecting documentation and facilitating the use of an electronic format for the next assessment. This cycle there were three LHJs that used an electronic format for all their documentation. These sites stated that the electronic preparation was much easier and helpful to the process than making paper copies of the documentation.

- Adopt or adapt as many exemplary practices as possible to improve your performance against the measures. There is no reason to "re-invent the wheel", when another LHJ may have an excellent process or documentation method that you can start using with less time and effort.
- Participate in regional or state-wide improvement efforts that are identified through PHIP work, or other multi-disciplinary efforts, such as the recent Assessment in Action effort to build capacity for assessment at the local level.
- Identify methods for getting technical assistance from state programs, or from other LHJs that may have targeted the same areas for improvement. Great gains can be made through sharing ideas and resources.

Again, we thank you for all your work in preparing for this 2005 performance assessment, and especially for the terrific work you do in protecting and promoting the health of the citizens of Washington State that we were privileged to review.

LHJ: Whitman-Columbia CHD

Topic: 1. Understanding Health Issues

Standard 1: Public health assessment skills and tools are in place in all public health jurisdictions and their level is continuously maintained and enhanced.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
AS1.1L	2	L-CHD states that they are "not able to perform assessments due to lack of funding and staff." Reviewer found some assessment activities in specific programs.	Whitman County-Highlights from the 2004 Healthy Youth Survey; Access to Baby and Child Dentistry (ABCD) Oral Health Program	Whitman County-Highlights from the 2004 Healthy Youth Survey
AS1.2L	0	Documentation provided does not describe how or where the public may obtain assistance on assessment issues.	Whitman County Resources & Referrals brochure; Whitman County Public Health brochure	
AS1.3L	2		2002 Columbia Planning Workshop Goals; ABCD Oral Health Program	
AS1.4L	1	Data is tracked for the Oral Health Program, no standard definitions or measures available	ABCD Oral Health Program	
AS1.5L	1	No documentation of training or experience in data analysis.	EH staff training log	EH staff training log

Standard 2: Information about environmental threats and community health status is collected, analyzed and disseminated at intervals appropriate for the community.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
AS2.1L	1	Excellent work with the community on increasing access to child oral health; assessment work not clearly evident to reviewer.	Oral Health Coalition Development reports; ABCD Oral Health Program	

AS2.2L	0	Documentation does not identify core indicators on communicable disease, environmental health, or health status.	Whitman County BOH meeting minutes	
AS2.3L	0	Documentation provided is prior to 2002 and does not demonstrate data analysis or recommendations.	Whitman-Columbia Dental Profile-1994; Intervention; Fluoride Supplementation-2001	
AS2.4L	2		Columbia County Dept. of Public Health-TB Infection Control Plan-2002; ABCD	
AS2.5L	0		No documentation provided	

Standard 3: Public health programs results are evaluated to document effectiveness.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
AS3.1L	1	Activity and financial reports evident in BOH monthly meeting minutes, but no comparisons of actual performance to goals.	BOH meeting minutes-2/26/04	
AS3.2L	0			
AS3.3L	0			
AS3.4L	0		No documentation provided	
AS3.5L	0		No documentation provided	

Standard 4: Health Policy Decisions are guided by health assessment information, with involvement of representative community members.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*

AS4.1L	2		Access to Baby and Child Dentistry-1st Qtr Report; Southeast WA Medical-Dental Partnership Report-3/15/04
AS4.2L	0		No documentation provided
AS4.3L	0	Documentation provided does not describe use of assessment data in policy decision making.	Dental Program Guidelines (Preschool, Grade School)
AS4.4L	0		No documentation provided

Standard 5: Health data is handled so that confidentiality is protected and health information systems are secure.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
AS5.1L	2		DOH Data Sharing Agreement	
AS5.2L	2		Child Profile website; Healthy Child Care website	

Score Totals for Topic 1. Understanding Health Issues

	Specific LHJ Totals:	*Peer Group Totals:*	*Combined LHJ Totals:*
% Demonstrates:	**29%**	**36%**	**56%**
% Partially Demonstrates:	**19%**	**26%**	**24%**
% Does not Demonstrate:	**52%**	**38%**	**20%**

Note: Totals may not equal 100% due to rounding.

Topic: 2. Protecting People from Disease

Standard 1: A surveillance and reporting system is maintained to identify emerging health issues.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
CD1.1L	2		Telephone book with number and recording script; Emergency Number Sheet for law enforcement	
CD1.2L	1	DOH Notifiable Conditions document available, but distribution is not known; no evidence of how new providers are identified in the documentation provided.	Notifiable Conditions & the Health Care Provider Sheet	
CD1.3L	2		4/05 Whitman County BOH meeting minutes	

CD1.4L	1	Protocol does not include instructions on providing information to the public.	Guiding Principles in Communicable Disease Control; Communicable Disease Investigative Protocol; Communicable and Certain Other Diseases Reporting List	
CD1.5L	0	Acute and Communicable Disease Case Reports provided dated 2002 and earlier; no analysis of indicators to improve processes was evident to reviewer.	Acute and Communicable Disease Case Reports	
CD1.6L	1	Evidence of reporting not evident in documentation provided.	Acute and Communicable Disease Case Report	
CD1.7L	1	Measurement requires documentation for at least two staff members.	Training logs	

Standard 2: Response plans delineate roles and responsibilities in the event of communicable disease outbreaks and other health risks that threaten the health of people.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
CD2.1L	2		DOH Red Book; Telephone book and recording script; Emergency Phone List for health care providers and law enforcement with distribution list	
CD2.2L	1	It is not clear to the reviewer who receives information-no evidence of distribution.	Emergency Numbers Phone List	
CD2.3L	1	General roles and responsibilities are included in documentation, but need more specificity; lacking information on communications to and from public, health care providers and others.	Communicable Disease Investigation Protocol	

Standard 3: Communicable disease investigation and control procedures are in place and actions documented.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*

CD3.1L	2		Whitman County Health Dept. Provider Distribution List and Resource and Referral Handout	
CD3.2L	2		Public Health Alert (Meningococcal disease) with provider distribution list; Notifiable Conditions Card; Communicable and Certain Other Diseases Reporting List	
CD3.3L	2		Emer. Biologics Locations Manual; Communicable Disease Investigation Protocol; Whitman County Health Dept. Health Care Providers Resource Manual; Pages-WAC 246-100-071, 076, 081; Case Report	
CD3.4L	0		No documentation provided	
CD3.5L	0		No documentation provided	
CD3.6L	2		Staff member training log	

Standard 4: Urgent public health messages are communicated quickly and clearly and actions documented.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
CD4.1L	2		Fax sheet and health alerts to local health care providers and media	
CD4.2L	2		Public Health Alert FAX Worksheet; Law Enforcement phone list; Pullman Memorial Hospital's Telephone List	
CD4.3L	0		No documentation provided	

CD4.4L	2		Bioterrorism and Risk Communications Training (via teleconference) "sign in"	

Standard 5: Communicable disease and other health risk responses are routinely evaluated for opportunities for improving public health system response.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
CD5.1L	8	Outbreak of Pertussis or Whooping Cough just occurred in April 2005. Too early to apply measures.	N/A	
CD5.2L	8		N/A	
CD5.3L	8		N/A	
CD5.4L	8		N/A	
CD5.5L	2		Staff training logs	
CD5.6L	8		N/A	

Score Totals for Topic 2. Protecting People from Disease

	Specific LHJ Totals:	*Peer Group Totals:*	*Combined LHJ Totals:*
% Demonstrates:	**52%**	**52%**	**62%**
% Partially Demonstrates:	**29%**	**25%**	**22%**
% Does not Demonstrate:	**19%**	**23%**	**16%**

Note: Totals may not equal 100% due to rounding.

Topic: 3. Assuring a Safe, Healthy Environment for People

Standard 1: Environmental health education is a planned component of public health programs.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
EH1.1L	2			
EH1.2L	1			
EH1.3L	1			
EH1.4L	1			

Standard 2: Services are available throughout the state to respond to environmental events or natural disasters that threaten the public's health.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
EH2.1L	2		WCHD main number has 24-hour message to contact local EMS who contacts WCHD staff	
EH2.2L	0		No documentation provided	
EH2.3L	0		No documentation provided	
EH2.4L	0		No documentation provided	

Standard 3: Both environmental health risks and environmental health illnesses are tracked, recorded, and reported.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
EH3.1L	0			
EH3.2L	0			
EH3.3L	0			

Standard 4: Compliance with public health regulations is sought through enforcement actions.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
EH4.1L	2		WCHD website links to Rules and Regulations for WA	

EH4.2L	2
EH4.3L	0
EH4.4L	0
EH4.5L	1

Score Totals for Topic 3. Assuring a Safe, Healthy Environment for People

	Specific LHJ Totals:	*Peer Group Totals:*	*Combined LHJ Totals:*
% Demonstrates:	**25%**	**45%**	**53%**
% Partially Demonstrates:	**25%**	**32%**	**30%**
% Does not Demonstrate:	**50%**	**23%**	**16%**

Note: Totals may not equal 100% due to rounding.

Topic: 4. Prevention is Best: Promoting Healthy Living

Standard 1: Policies are adopted that support prevention priorities and that reflect consideration of scientifically-based public health literature.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*

PP1.1L	2		BOH 2/26/05 and 4/18/05 minutes, HIV Consortium brochure, Tobacco Coalition 1/02 memo	
PP1.2L	1	Documentation describes some discussion of prevention and health promotion topics in BOH meetings, but no documentation of adoption of resolutions or funding decisions that would indicate priority-setting by the BOH.	2/26/05 and 4/18/05 BOH minutes	
PP1.3L	2	Documentation shows annual goals, % of goal achieved, and actual services provided for dental services as part of the Oral Health initiative.	WCHD Oral Health Program -- ABCD WA Dental Service Foundation 9/04-12/04, 2002 Dental Program Report	

Standard 2: Active involvement of community members is sought in addressing prevention priorities.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
PP2.1L	0		No documentation provided	
PP2.2L	0		No documentation provided	

Standard 3: Access to high quality prevention services for individuals, families, and communities is encouraged and enhanced by disseminating information about available services and by engaging in and supporting collaborative partnerships.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
PP3.1L	2		ABCD- Dental care for Children 0-19, Immunization Clinic brochure, The Nutrition Connection newsletter- 1/05, WCHD website, WCHD Resources and Referrals brochure	
PP3.2L	2		Oral Health 2002 report, ITEIP assessment of services 10/00-9/03	

PP3.3L	2		Oral Health ABCD WA Dental Service Foundation- 9/04-12/04 Report, Tobacco P&CP Community Capacity Assessment, Tobacco P&C Advisory Board-distribution list	
PP3.4L	0		No documentation provided	

Standard 4: Prevention, early intervention and outreach services are provided directly or through contracts.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
PP4.1L	1	Documentation in BOH meetings does not show adoption of resolutions or funding decisions that would indicate priority-setting by the BOH, therefore unable to verify that BOH prioritized services	2/26/05 and 4/18/05 BOH minutes	
PP4.2L	1			
PP4.3L	0			
PP4.4L	1			

Standard 5: Health promotion activities are provided directly or through contracts.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
PP5.1L	2		Tobacco P&C Program contract- planned activities, ABCD Southeast Washington Medical-Dental Partnership-Volunteers in Health Care Report- 3/04	
PP5.2L	0		No documentation provided	

PP5.3L	0
PP5.4L	1

Score Totals for Topic 4. Prevention is Best: Promoting Healthy Living

	Specific LHJ Totals:	*Peer Group Totals:*	*Combined LHJ Totals:*
% Demonstrates:	**35%**	**38%**	**48%**
% Partially Demonstrates:	**29%**	**32%**	**31%**
% Does not Demonstrate:	**35%**	**30%**	**21%**

Note: Totals may not equal 100% due to rounding.

Topic: 5. Helping People Get the Services They Need

Standard 1: Information is collected and made available at both the state and local level to describe the local health system, including existing resources for public health protection, health care providers, facilities, and support services.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
AC1.1L	1	Documentation provided for one CHS (oral care for children), but not evident for other services.	ABCD-Oral Health Program	

AC1.2L	2		Page from telephone book; DOH Red Book; Whitman County Resources and Referral List	
AC1.3L	0		No documentation provided	

Standard 2: Available information is used to analyze trends, which over time, affect access to critical health services.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
AC2.1L	0		No documentation provided	
AC2.2L	2		ABCD Oral Health Program	
AC2.3L	0		No documentation provided	

Standard 3: Plans to reduce specific gaps in access to critical health services are developed and implemented through collaborative efforts.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
AC3.1L	2		ABCD Oral Health Program	
AC3.2L	2		ABCD ORL Health	
AC3.3L	0	Documentation does not show evidence of objectives or performance measures.	ABCD Oral health Program	ABCD Oral Health Program

Standard 4: Quality measures that address the capacity, process for delivery and outcomes of critical health services are established, monitored, and reported.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*

AC4.1L	0	No documentation provided
AC4.2L	0	No documentation provided

Score Totals for Topic 5. Helping People Get the Services They Need

	Specific LHJ Totals:	*Peer Group Totals:*	*Combined LHJ Totals:*
% Demonstrates:	**36%**	**28%**	**52%**
% Partially Demonstrates:	**9%**	**17%**	**16%**
% Does not Demonstrate:	**55%**	**55%**	**32%**

Note: Totals may not equal 100% due to rounding.

Overall Score Totals: Whitman-Columbia CHD

	Specific LHJ Totals:	*Peer Group Totals:*	*Combined LHJ Totals:*
% Demonstrates:	**36%**	**41%**	**55%**
% Partially Demonstrates:	**23%**	**27%**	**25%**
% Does not Demonstrate:	**41%**	**32%**	**20%**

Note: Totals may not equal 100% due to rounding.

LHJ: Whitman-Columbia CHD

Program: EH: Food Safety

Topic: 1. Understanding Health Issues

Standard 3: Public health programs results are evaluated to document effectiveness.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
AS3.2L	0		No documentation provided	
AS3.3L	0		No documentation provided	

Topic: 3. Assuring a Safe, Healthy Environment for People

Standard 1: Environmental health education is a planned component of public health programs.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
EH1.1L	2		Environmental Health Views Newsletter-4/05- 1st issue, Food Protection Program Website, Working Healthy-Food & Beverage Worker's Manual	Environmental Health Views
EH1.2L	1	No documentation of presentations or of technical assistance to community groups such as Food Establishment Operators for new Food Rules, or of technical assistance to individuals.	BOH presentations on Tickborne Relapsing Fever (2/26/04), 4/18/05 BOH minutes report on Food Rules Revisions	
EH1.3L	1	Good selection of recently updated educational materials, but no evidence of annual review of all forms of health education to determine if updating is	Food borne Illness Outbreaks Q&A, Food Code Changes brochure	

EH1.4L	1	No documentation of evaluation of workshops or trainings for effectiveness	Food Code Changes brochure and announcement of Information Sessions- 4/05, Newspaper announcement of informational sessions	

Standard 3: Both environmental health risks and environmental health illnesses are tracked, recorded, and reported.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
EH3.1L	0		No documentation provided	
EH3.2L	0		No documentation provided	
EH3.3L	0		No documentation provided	

Standard 4: Compliance with public health regulations is sought through enforcement actions.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
EH4.2L	2		WCHD Food Program Enforcement Procedure	
EH4.3L	0		No documentation provided	
EH4.4L	0		No documentation provided	
EH4.5L	1	No documentation of training for other EH staff or for this individual for new food Rule Revision.	Individual CEU/Course Report for 1 EH staff- 1999-2001	

Overall Program Score Totals: EH: Food Safety

% Demonstrates:	% Partially Demonstrates:	% Does not Demonstrate:
15%	31%	54%

Note: Totals may not equal 100% due to rounding.

LHJ: Whitman-Columbia CHD

Program: EH: Zoonotics

Topic: 1. Understanding Health Issues

Standard 3: Public health programs results are evaluated to document effectiveness.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
AS3.2L	0		No documentation provided	
AS3.3L	0		No documentation provided	

Topic: 3. Assuring a Safe, Healthy Environment for People

Standard 1: Environmental health education is a planned component of public health programs.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
EH1.1L	2		Ticks & Lyme Disease, Prevent Hantavirus Pulmonary Syndrome, Mosquito Problems Start at Home, Environmental Health Views - 4/05-1st Issue	
EH1.2L	1	No documentation of presentations or technical assistance provided community groups or stakeholders for addressing EH issues other than	Application for mosquito trap Placement, BOH 2/26/05-tickborne illness, 4/18/05-BOH minutes-Animal bite & WNV	

EH1.3L	1	Good examples of recent educational materials, but no documentation of all forms of health education being reviewed annually to determine if they need updating or revision.	Several brochures regarding mosquito repellents and a couple of samples	
EH1.4L	1	No documentation of evaluation of workshops or training session for effectiveness.	Zoonotic Disease Reporting Resource Manual (SRHD)	

Standard 3: Both environmental health risks and environmental health illnesses are tracked, recorded, and reported.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
EH3.1L	0		No documentation provided	
EH3.2L	0		No documentation provided	
EH3.3L	0		No documentation provided	

Standard 4: Compliance with public health regulations is sought through enforcement actions.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
EH4.2L	2		Rabies Investigation Protocol for Bat and Land Animals	
EH4.3L	0		No documentation provided	
EH4.4L	0		No documentation provided	
EH4.5L	1	No documentation of training in enforcement procedures for any other EH staff or of more recent training for enforcement of WVN or BSE or Avian Flu.	Individual CEU Report for 1 EH staff from 199-2001	

Overall Program Score Totals: EH: Zoonotics

% Demonstrates:	% Partially Demonstrates:	% Does not Demonstrate:
15%	31%	54%

Note: Totals may not equal 100% due to rounding.

LHJ: Whitman-Columbia CHD

Program: PP: First Steps

Topic: 1. Understanding Health Issues

Standard 3: Public health programs results are evaluated to document effectiveness.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
AS3.2L	0		No documentation provided	
AS3.3L	0		No documentation provided	

Topic: 4. Prevention is Best: Promoting Healthy Living

Standard 4: Prevention, early intervention and outreach services are provided directly or through contracts.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
PP4.1L	0	Documentation shows discussion of prevention and outreach services, but no documentation of BOH adoption or selection or resolutions for funding of specific prevention priorities.	2/26/05 and 4/18/05 BOH minutes	
PP4.2L	0	While other programs' materials are translated into Spanish, a all materials presented for First Steps are in English and no information on how to select appropriate materials for staff to use was presented.	Take the First Steps brochure, Need Help Putting Out That Cigarette? Brochure, Pregnancy and Alcohol brochure	
PP4.3L	0		No documentation provided	

PP4.4L	1	One staff training log presented, need documentation for 2 staff to demonstrate measure	One staff training log- 9/01-5/02

Standard 5: Health promotion activities are provided directly or through contracts.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
PP5.3L	0		No documentation provided	
PP5.4L	1	Need documentation of training for 2 staff to demonstrate measure	One staff training log presented	

Overall Program Score Totals: PP: First Steps

% Demonstrates:	% Partially Demonstrates:	% Does not Demonstrate:
0%	**25%**	**75%**

Note: Totals may not equal 100% due to rounding.

LHJ: Whitman-Columbia CHD

Program: PP: Tuberculosis

Topic: 1. Understanding Health Issues

Standard 3: Public health programs results are evaluated to document effectiveness.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
AS3.2L	0		No documentation provided	
AS3.3L	0		No documentation provided	

Topic: 4. Prevention is Best: Promoting Healthy Living

Standard 4: Prevention, early intervention and outreach services are provided directly or through contracts.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
PP4.1L	1	Documentation shows discussion of prevention programs, but no documentation of BOH adoption of priorities or of resolutions or funding decisions for the TB program.	2/26/05 and 4/18/05 BOH minutes	
PP4.2L	1	No documentation about how to select appropriate materials for staff use was presented.	Q&A about TB--CDC brochure, TB-Get the Facts brochure	
PP4.3L	0		No documentation provided	

PP4.4L	1	Need 2 staff training logs showing training specific to prevention, early intervention or outreach services to fully demonstrate this measure.	One staff training log 9/01-5/02

Standard 5: Health promotion activities are provided directly or through contracts.

Measure	*Score*	*Comments*	*Documents*	*Exemplary Documents*
PP5.3L	0		No documentation provided	
PP5.4L	1	Need two staff training logs showing training specific to health promotion methods to fully demonstrate this measure.	One staff nurse training log- 9/01 -5/02	

Overall Program Score Totals: PP: Tuberculosis

% Demonstrates:	% Partially Demonstrates:	% Does not Demonstrate:
0%	**50%**	**50%**

Note: Totals may not equal 100% due to rounding.

Whitman-Columbia CHD

1. Understanding Health Issues

Measure	*Score*	*Compliance Demonstration*
AS1.1L	2	Demonstrates
AS1.2L	0	Does not demonstrate
AS1.3L	2	Demonstrates
AS1.4L	1	Partially demonstrates
AS1.5L	1	Partially demonstrates
AS2.1L	1	Partially demonstrates
AS2.2L	0	Does not demonstrate
AS2.3L	0	Does not demonstrate
AS2.4L	2	Demonstrates
AS2.5L	0	Does not demonstrate
AS3.1L	1	Partially demonstrates
AS3.2L	0	Does not demonstrate
AS3.3L	0	Does not demonstrate
AS3.4L	0	Does not demonstrate
AS3.5L	0	Does not demonstrate
AS4.1L	2	Demonstrates
AS4.2L	0	Does not demonstrate
AS4.3L	0	Does not demonstrate
AS4.4L	0	Does not demonstrate
AS5.1L	2	Demonstrates
AS5.2L	2	Demonstrates

2. Protecting People from Disease

Measure	*Score*	*Compliance Demonstration*
CD1.1L	2	Demonstrates
CD1.2L	1	Partially demonstrates
CD1.3L	2	Demonstrates
CD1.4L	1	Partially demonstrates
CD1.5L	0	Does not demonstrate

CD1.6L	1	Partially demonstrates
CD1.7L	1	Partially demonstrates
CD2.1L	2	Demonstrates
CD2.2L	1	Partially demonstrates
CD2.3L	1	Partially demonstrates
CD3.1L	2	Demonstrates
CD3.2L	2	Demonstrates
CD3.3L	2	Demonstrates
CD3.4L	0	Does not demonstrate
CD3.5L	0	Does not demonstrate
CD3.6L	2	Demonstrates
CD4.1L	2	Demonstrates
CD4.2L	2	Demonstrates
CD4.3L	0	Does not demonstrate
CD4.4L	2	Demonstrates
CD5.1L	8	not applicable
CD5.2L	8	not applicable
CD5.3L	8	not applicable
CD5.4L	8	not applicable
CD5.5L	2	Demonstrates
CD5.6L	8	not applicable

3. Assuring a Safe, Healthy Environment for People

Measure	*Score*	*Compliance Demonstration*
EH1.1L	2	Demonstrates
EH1.2L	1	Partially demonstrates
EH1.3L	1	Partially demonstrates
EH1.4L	1	Partially demonstrates
EH2.1L	2	Demonstrates
EH2.2L	0	Does not demonstrate
EH2.3L	0	Does not demonstrate
EH2.4L	0	Does not demonstrate

EH3.1L	0	Does not demonstrate
EH3.2L	0	Does not demonstrate
EH3.3L	0	Does not demonstrate
EH4.1L	2	Demonstrates
EH4.2L	2	Demonstrates
EH4.3L	0	Does not demonstrate
EH4.4L	0	Does not demonstrate
EH4.5L	1	Partially demonstrates

4. Prevention is Best: Promoting Healthy Living

Measure	*Score*	*Compliance Demonstration*
PP1.1L	2	Demonstrates
PP1.2L	1	Partially demonstrates
PP1.3L	2	Demonstrates
PP2.1L	0	Does not demonstrate
PP2.2L	0	Does not demonstrate
PP3.1L	2	Demonstrates
PP3.2L	2	Demonstrates
PP3.3L	2	Demonstrates
PP3.4L	0	Does not demonstrate
PP4.1L	1	Partially demonstrates
PP4.2L	1	Partially demonstrates
PP4.3L	0	Does not demonstrate
PP4.4L	1	Partially demonstrates
PP5.1L	2	Demonstrates
PP5.2L	0	Does not demonstrate
PP5.3L	0	Does not demonstrate
PP5.4L	1	Partially demonstrates

5. Helping People Get the Services They Need

Measure	*Score*	*Compliance Demonstration*
AC1.1L	1	Partially demonstrates
AC1.2L	2	Demonstrates

AC1.3L	0	Does not demonstrate
AC2.1L	0	Does not demonstrate
AC2.2L	2	Demonstrates
AC2.3L	0	Does not demonstrate
AC3.1L	2	Demonstrates
AC3.2L	2	Demonstrates
AC3.3L	0	Does not demonstrate
AC4.1L	0	Does not demonstrate
AC4.2L	0	Does not demonstrate