



PUBLIC HEALTH
ALWAYS WORKING FOR A SAFER AND
HEALTHIER WASHINGTON

Demonstrating Continuing Competency
Nursing Care Quality Assurance Commission
August 2008

Agenda

- Introduction
- WA State Journey
- Continued Competency Assessment Program Overview
- Review Draft Model
- Seek your feedback
- Please hold & write down your comments and questions until the end of the presentation

Introduction

- Nursing Practice Act:
 - Defines Who May Practice
 - Defines Scope of Practice
 - Licensure- Agreement to Practice Safely and within the Scope of Practice
- Public Expectation
 - Safe practice
 - Ongoing competency monitoring

WA State Journey on Competency

- 1970's Washington State required continuing education for nurse re-licensure
- 2002 The Commission began considering methods to demonstrate continuing competency
- 2004-2005 The Commission formed the Continuing Competency Task Force
- 2006 The Commission established Continuing Competency as a top priority

Continued Competency Program

Program Components

- Active nursing practice
- Self-reflection assessment
- Continued Competency Development Plan
 - Plan
 - Implement
 - Evaluate

[1] RCW 18.130 Uniform Disciplinary Act for Health Professionals, RCW 18.79 Nursing Care

Step One- Statement of Active Practice

- Current Practice Setting
- Practice is paid or unpaid
- Duties and Responsibilities
- Number of Hours worked

Step Two- Self Assessment

- Completion of the Commission's Self-Assessment Tool
 - Professional Responsibility
 - Knowledge Based Practice
 - Legal and Ethical Practice

Step Three- Creating the Development Plan

- Learning Goals and Objectives
- Action Plan
- Timeframe for Completion

Step Four- Creating A Continued Competency File

- Your Portfolio
 - Assessment
 - Development Plan
 - Evidence that you are meeting goals/actions
- ***You may be directed by the Commission to submit your file***

Next Steps- Democracy at Work

- Rule Process Phase 1
 - Present Conceptual Model
 - Seek feedback and draft rules
 - Timeframe: July-September
- Rule Process Phase 2
 - Refine rule language and present
 - Seek and collect feedback on rules
 - Timeline October– December

Stakeholders

Comprehensive cross section of the profession

- Correctional Nurses
- Educators
- Hospitals
- LTC
- Home health
- Public Health
- Specialty Associations & Organizations
- Schools Nurses

Review Draft Model

● Table of Contents	3
● Executive Summary	4
● Competent Practice Diagram	5
● Introduction	6
● Purpose	7
● History of Continuing Competency	8-9
● Continuing Competency in Washington	9-10
● Program Overview	11
● Definition of Terms	12-13
● Program Description	14

Review Draft Model

• Guidelines for Nurses	14-16
• Demonstrating Continuing Competency	17-19
• Self-Assessment Tool	20-21
• CC Development Plan Worksheet	22-23
• Continuing Competency Program Diagram	24
• Auditing Compliance	25
• Compliance Audit Diagram	26
• Frequently Asked Questions	27-29
• Endnotes	30
• References	30

Comments and Questions

Please join the Nursing Commission list
serve:[http://listserv.wa.gov/cgi-
bin/wa?SUBED1=nursing-qac&A=1](http://listserv.wa.gov/cgi-bin/wa?SUBED1=nursing-qac&A=1)

Comments go to:

Chuck.Cumiskey@doh.wa.gov

Mail to: NCQAC C/O Chuck Cumiskey
PO Box 47864 Olympia, WA 98504-7864
(360) 236-4725
