

## Washington WIC – Certifier Competency Training Worksheet

## 9. Nutrition Education

Competency	Certifier is able to:	Tra	Training Requirements	
Use critical thinking to guide	<ul> <li>Assess the participant's nutrition,</li> </ul>	1.	Complete the following modules in the	
nutrition discussion.	breastfeeding, physical activity and health		Learning Center (LC):	
With curiosity and acceptance, support participant to:	needs and interests using information	•	DOH STATE WIC Participant Centered	
	collected during the assessment.		Education	
	• Analyze and prioritize topic(s) for discussion.	•	<b>DOH STATE WIC Participant Centered</b>	
Explore concerns and     interests	• Facilitate a participant centered conversation with		Education Post-Test	
interests	the participant or parent guardian:		<ul> <li>Complete the post-test with</li> </ul>	
Discover uncertainty and	<ul> <li>Explore information related to participant's</li> </ul>		80% or higher score	
reasons to change	nutrition risks and other topics relevant or of	•	DOH STATE WIC <u>Cascades The Care</u>	
Identify own solutions and	<ul><li>interest to the participant/parent guardian</li><li>Ask participant permission to offer education</li></ul>		Plan: Module 1	
small achievable next steps	on topic(s) selected.	•	DOH STATE WIC <u>Cascades The Care</u>	
(Goals)	<ul> <li>Assess participants thoughts and feelings</li> </ul>		Plan: Module 2	
	about topic(s) discussed.	•	DOH STATE WIC Participant Centered	
	• Have a goal setting conversation to explore goals		Goal Setting	
	or next steps.	•	Cascades CBT – Unit 4	
	<ul> <li>Support participant setting a goal if participant is ready.</li> </ul>		o <u>Cascades Supplement – Unit 4</u>	
	Summarize next steps and affirm plans for	2.	Review the nutrition required	
	behavior change as appropriate.		guidance:	
	<ul> <li>Document a note in the participant's Individual Care Plan including:</li> </ul>	•	Nutrition Education at the Initial and	
			Subsequent Certification and Presume	
	<ul> <li>The appointment type as the title.</li> </ul>		Eligible Complete Assessment (PDF)	
	<ul> <li>The participant/parent guardian's thoughts and feelings about the topic(s).</li> </ul>	•	Nutrition Education at the Mid-	
	<ul> <li>Information offered/shared/discussed about</li> </ul>		Certification Health Assessment (PDF)	
	the topic(s).	•	Second Nutrition Education –	
	<ul> <li>The participant's goal, if the participant is</li> </ul>		Individual (PDF)	
	ready to set a goal or document that the	•	Second Nutrition Education – Group	
	participant wasn't ready to set a goal.		Class (PDF)	
	<ul> <li>Additional information for future support</li> </ul>	•	Second Nutrition Education – High Risk	

Competency	Certifier is able to:	Training Requirements	
	<ul> <li>and follow up.</li> <li>Document the nutrition education topic(s)         discussed and mark as "Complete" in the Care         Plan – Nutrition Education.</li> </ul>	with a WIC Registered Dietitian Nutritionist (RDN) (PDF)  Second Nutrition Education – High Risk by a Non-WIC Registered Dietitian Nutritionist (RDN) (PDF)  Staff Tool: Required Documentation at Nutrition Education Contacts	
		<ul> <li>Review the Core WIC training:</li> <li>Core WIC training – <u>Nutrition Education</u> for WIC Staff</li> </ul>	

## **Additional Training Resources**

WA-State WIC – WIC Connects

**DOH Publications – Nutrition Education Materials** 

## Books:

- Building Motivational Interviewing Skills: A Practitioner Workbook by David B. Rosengren, PHD
- Motivational Interviewing in Health Care; Helping Patients Change Behavior by Stephen Rollnick, William R. Miller, and Christopher C. Butler
- Switch: How to Change Things When Change is Hard by Chip Heath and Dan Heath
- \*If you are interested in a copy of one of these books please email <u>WAWICTraining@doh.wa.gov</u>.

Be sure to discuss any outstanding questions or issues with certifier. Document completion of this competency on Certifier Competency Training Documentation Form.

For persons with disabilities, this document is available on request in other formats. To submit a request, please call 1-800-841-1410 (TDD/TYY 711).

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