My Child’s
Map to Services

We hope this booklet will support you in your journey with your child. Sometimes after receiving a diagnosis of autism or other developmental delays, parents are confused about what to do next. This template will help you know who to contact and how to start getting help for your child.

Developed by the Washington State Department of Health
Children with Special Health Care Needs Program and
inspired by the amazing work of Katrina Davis –
mom and family support expert.
How Do I Help My Child?

Therapies for autism are everywhere and you may be overwhelmed with suggestions for helping your child. We hope this information will help make decisions easier.

Some children who have a diagnosis of autism respond very well to certain treatments, but technically, there is no cure for autism.

In addition to educational and medical services, many parents turn to alternative and complimentary methods and therapies like herbs, treatments, supplements and mechanisms to help their child.

As parents of children with autism and other developmental delays, we want you to know there are well-meaning people working in this field who are trying to help parents and children. There are also unscrupulous people who are just taking advantage of the desperation some families face and charging astronomical fees for “cures”.

Here is a story from one family who was promised their child would drastically improve if they used the company’s therapy program:

At our intake appointment (at a private program), we were told about how intense the program should be for Eric to be successful. Our insurance had an annual limit for speech services. They arranged for us to use the entire yearly amount in a couple months and then they told us how to cash in our 401K on a hardship-withdrawal to continue funding the program, which we did.

They even asked about how much our families could be counted on to help pay for their program. At that intake appointment, the director actually said to me she was certain Eric would talk within 6 months. However, months later, he still wasn’t talking, the money was gone and huge bills began to roll in. We had to quit the program.

I remain hopeful that he will improve greatly but am no longer swept away by amazing recovery success stories, and I remain disappointed in the intervention services available to us. Amanda Loaris

Before deciding on a treatment, it is a good idea to ask an objective, trusted professional what they think of the treatment. Once you have this information ask yourself these questions.

- **Could this harm my child?**

  Many herbs and supplements are not tested in laboratories and are produced for adults. Even natural occurring supplements may be very harmful to a child’s system. It is very important to tell all health care providers all of the treatments you are giving your child. Supplements and medications can have negative side effects when combined with other items.
• **Is there any evidence this will help my child other than the seller's opinion?**

Ask the person selling the item if there is any scientific evidence to show it works. Be wary of “research” only from the person who invented it. For instance, if a website shows 15 research articles for X therapy and they are all written by the same person, who invented the device, tincture, etc. it may mean there isn’t real research available. Also, look at where the research was published. True research is usually published in a well-respected journal such as Pediatrics.

• **Do I personally know any child who has used this therapy and had positive results?**

Don’t rely on the website stories – they may be made up. Other parents may report improvement in their child that you don’t see. Trust your judgment, as you know your child best.

• **Do I instinctively feel anxious about using this treatment with my child?**

If you are being asked to do something with your child that makes you uncomfortable take the time you need to make the decision to use it or not. Don’t allow anyone to pressure you with statements such as “there is only a short window of time that this will work”.

Also, be wary of “Autism Professionals” at conferences and other presentations. Question statements like “all children with autism will be helped by this”, or “all children with autism should use this treatment”. Children with a diagnosis of autism, like all children, are unique and individual. There is no one size fits all program for children with autism.
Health Insurance and Medical Care

My child’s Health Insurance Company or ProviderOne number is:

______________________________________________________________________

Phone number _________________________________________________________

Address ______________________________________________________________

My child’s policy number is: _____________________________________________

My child’s policy covers: (see page 9 for information about these therapies)

______________ Hours of Applied Behavior Analysis per ________________

______________ Hours of Occupational Therapy per _________________

______________ Hours of Physical Therapy per _________________

______________ Hours of Speech Therapy per ________________________

My child’s doctor is: ________________________________________________

Phone number: ________________________________________________________

Contact: _____________________________________________________________

If you do not have insurance for your child please contact the Family Health Hotline at 1-800-322-2588 or visit the ParentHelp123 website at http://www.ParentHelp123.org.

The call center staff at the Family Health Hotline are trained to assist families in applying for medical insurance and finding many other resources. The hotline employs bilingual English and Spanish staff. They also contract with an interpreter line for many other languages.
Early Intervention

For a Child Under Three

If your child is under age three, contact the Family Health Hotline at 1-800-322-2588 and ask for the name and contact for the **Lead Family Resource Coordinator** (FRC) in your area. Calling the Lead Family Resource Coordinator will start the process to see if your child qualifies for early intervention services.

The Lead Family Resource Coordinator for my area is:

Name _______________________________________________________________

Phone number ________________________________________________________

Education

For a Child Three and Older

If your child is age three or older, contact your local school district and ask how to get an evaluation for your child. If you don’t know the name of your local school, call the Family Health Hotline at 1-800-322-2588 or visit http://www.ParentHelp123.org.

The local school is:

School name __________________________________________________________

Contact ______________________________________________________________

Phone number ________________________________________________________

Your Child’s Education Rights

A federal law titled The Individuals with Disabilities Education Act (IDEA) ensures a child with qualifying developmental delays will receive a free and appropriate education in the public school system, starting at age 3. To learn more about IDEA visit http://idea.ed.gov.
Developmental Disabilities Administration (DDA)

Your child may be able to get special services from the Washington State Developmental Disabilities Administration. Call the main number at 1-800-737-0617 or go to this website http://www.dshs.wa.gov/ddd/contacts.shtml to find your local office.

After you file the paperwork, ask for a face-to-face meeting and a “computerized assessment.” Find out if your child will receive:

- Respite Care (this is when a certified person cares for your child to give you a break)
- Family Support Funds
- Medical Personal Care

DDA local office name __________________________________________________

Contact person or case manager __________________________________________

Phone number _________________________________________________________

Ask your DDA Case Manager if your child qualifies for Supplemental Security Income.

Child Care

If your child attends a child care center, talk with the director about how staff can best help your child. You can request the early intervention staff or school district staff provide special training at the center for everyone that interacts with your child.

If you need to find a child care center for your child call Child Care Aware of Washington at 1-800-446-1114 or visit their website at http://wa.childcareaware.org/.

Child care center _________________________________________________________

Phone number _________________________________________________________

Director’s name _________________________________________________________

Teacher’s name _________________________________________________________
Family Support

Washington State is fortunate to have established statewide support organizations available in many communities. Support from parents who have children with special needs, including autism spectrum disorders has many benefits. Parents, siblings, grandparents and other family members are able to discuss their hopes, dreams, fears, etc. with people who have been in similar situations.

In addition to the organizations listed below, check with your local hospital or medical clinic for support meetings.

You may find a support group with:

**Parent to Parent**
1-888-754-8798 or [http://www.arcwa.org/getsupport/parent_to_parent_p2p_programs](http://www.arcwa.org/getsupport/parent_to_parent_p2p_programs)

**Fathers Network**
(425) 653-4286 or [http://www.fathersnetwork.org](http://www.fathersnetwork.org)

**Partnerships for Action Voices for Empowerment (PAVE)**
1-800-5-PARENT or [http://www.wapave.org](http://www.wapave.org)

**Family Voices**
(505) 872-4774 or [http://www.familyvoices.org](http://www.familyvoices.org)
Parent Education

Some parents feel overwhelmed with all the information available about autism spectrum disorder. We have compiled a few introductory resources to help you get started learning about your child’s diagnosis.

The following websites have information you may find helpful:

http://www.autismspeaks.org
http://www.autism-society.org
http://www.autismsocietyofwa.org
http://www.nwesd.org/autism

The American Academy of Pediatrics developed a small booklet titled *Understanding Autism Spectrum Disorders*. Ask your child’s pediatrician or primary medical provider if they have a copy you can borrow.

Many hospitals and universities have Autism 101 or similar courses, usually at a minimal charge. Call your local hospital to see what is available in your community.

Local health departments have Children with Special Health Care Needs Coordinators who may know of additional resources to assist you and your child. Locate the health department in your community at http://www.doh.wa.gov/Portals/1/Documents/Pubs/970-141-CoordinatorList.pdf.

The following will help you gain skills in being an advocate for your child:

**Partnerships for Action Voices for Empowerment (PAVE)**
1-800-5-PARENT or http://www.wapave.org

**Office of Education Ombuds**
1-866-297-2597 (phone interpreter services available) or http://www.governor.wa.gov/oeo/

**Office of Superintendent of Public Instruction (OSPI)**
360-725-6000 or http://www.k12.wa.us
Available Therapies

Applied Behavioral Analysis (ABA) - The goal of ABA therapy is to teach skills, increase appropriate behavior and decrease inappropriate behaviors. Plans covered under the Public Employees Benefit Board and Washington Apple Health, the state funded Medicaid program may cover ABA, depending on the child’s eligibility. For Washington Apple Health, email staff at the Health Care Authority at ABA@hca.wa.gov and tell them you want to see if your child can receive ABA. For the PEBB plan members, call your insurance company and ask how to access ABA benefits. If your insurance says they do not cover ABA, you can get help from staff at Washington Autism Alliance and Advocacy at http://www.washingtonautismadvocacy.org/updates/ or 425-894-7231.

Occupational Therapy (OT) - Helps a child with fine motor and vision perceptual skills. OT could help a child learn to play with toys, dress, eat, wash their face, brush their hair, and use the toilet independently.

Physical Therapy (PT) - Focuses on improving a child’s large muscles and can help a child with sitting, walking, running and other types of movement.

Speech and Language Therapy (SLT) - Helps a child learn to talk or use other forms of communication, learn social skills, and may be used to help a child with chewing, drinking and swallowing.

(Note: Your child may be eligible for occupational, physical and speech therapy through the school district and through private insurance or Medicaid).

Alternative or Complimentary Therapies - Many parents use alternative or complimentary therapies, either exclusively or in addition to medical and educational treatments. If your child sees a primary care medical provider, like a pediatrician or naturopath, it is important that you discuss any dietary, herbal, supplement or other alternative treatments with them. Some over-the-counter products can have potentially dangerous effects, especially on children.

My child’s insurance plan covers the following alternative treatments:

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

There is a lot of information on the Internet, in books, and on television about how to “cure” your child of autism. While it is a parent’s right and perhaps even duty to investigate every treatment, please be aware that there is no scientific research or evidence that anything cures a child of autism.
My Child’s Medication List

Medication name, dosage, time ________________________________
Who prescribed it? _________________________________________
It treats _________________________________________________
Refills needed by ________________________________
Issues/side effects _________________________________________

Medication name, dosage, time ________________________________
Who prescribed it? _________________________________________
It treats _________________________________________________
Refills needed by ________________________________
Issues/side effects _________________________________________

Medication name, dosage, time ________________________________
Who prescribed it? _________________________________________
It treats _________________________________________________
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Medication name, dosage, time ________________________________
Who prescribed it? _________________________________________
It treats _________________________________________________
Refills needed by ________________________________
Issues/side effects _________________________________________
Important Tips

♥ If your child has private health insurance, this will be the primary source of coverage. Become an expert on your child’s policy. Understanding your insurance policy is very important.

♥ If your child’s medical bills are not covered by an insurance plan, hospitals and other providers may negotiate reduced or extended payments. You will need to talk to the individual providers for each billed service.

♥ Keep records of all phone calls, medical visits, Developmental Disabilities Administration (DDA) information, insurance paperwork, notices, school communications, and other forms related to your child.

♥ You can request a free Care Organizer to keep information together in one location by calling 206-884-5735 or visiting http://cshcn.org/planning-record-keeping/care-organizer

♥ Many families of children with special health care needs spend a great deal of time coordinating care for their child. This can create stress for you in many areas. Ask your child’s doctor, teachers, therapists, insurance company, and others involved in your child’s care to help you.

♥ Remember to continue with recreational activities like exercise or meditation, eat healthy food, and get as much rest as possible.

For questions or comments, please contact Susan Ray, Family Involvement Coordinator at 360-236-3504 or susan.ray@doh.wa.gov.

For persons with disabilities, this document is available on request in other formats. To submit a request, please call 1-800-525-0127 (TDD/TTY call 711).
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Family to Family Health Information Center of PAVE

Family Voices of Washington

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