

Washington State WIC Nutrition Program

2016 Baby Behavior Energizers - Sleep

These "Energizers":

- Will give you an opportunity to refresh your skills and build your confidence talking about Baby Behavior Cues messaging with your clients
- Will benefit all WIC staff doing direct client services (including clerks)
- Include a variety of activities to accommodate all learning styles
- Can be completed alone, as well as in a 1:1 or group setting
 - For example, in place of a facilitated group discussion, complete the activity and answer the discussion questions with one of your co-workers
- Range in time from 15 minutes to a few hours
- Are optional.

How to use these Energizers:

- View the videos and training activities before completing the case studies/scenarios. This will refresh your skills and knowledge.
- We encourage you to send us your Baby Behavior stories about successful 1:1 client visits, group education, TLC sessions, etc. Tell us what has worked for you so we can all learn from one another.

| Case Studies/Scenarios | Activity | Discussion Questions |
|---|---|--|
| Time: 30 minutes Print the "Sleep Case Studies" document before doing the activity Cut the document (on the dashed lines) into 5 separate case studies. | Facilitate this activity with a small group of staff Break group into pairs to practice counseling using each case study Each pair will receive a case study with a question to answer Using the <u>Healthy Sleep For You and Your Baby</u> handout, come up with a short 30-second answer to your participant's question. (5 minutes to write answer) Share the case studies and answer with the larger group. | The questions are printed on the "Sleep Case Studies" document. |
| "Name That State" activity: Time: 30 minutes Print the "Name That State – Sleep" document before doing the activity This document describes the physical signs of 2 of the 6 infant states: Light sleep (Active Sleep) Deep sleep (Quiet Sleep) Cut each physical sign into 9 strips. Laminate each strip, if possible. | Facilitate this activity with a small group of staff Several days prior to this activity, ask staff to review the handout: <u>Infant States</u> (light and deep sleep) Stack the strips on a table | |

| Case Studies/Scenarios | Activity | Discussion Questions |
|---|---|--|
| | Ask staff to take turns showing the rest of the group one strip Ask staff to stand up, or raise their hand, as soon as they recognize which state is being described To ensure that each person in the group has time to figure out the answer for themselves, tell staff not to say the answer out loud. | |
| Trainings | Activity | Discussion Questions |
| Module 3 - Sleeping (scroll down to the "Staff Refresher Training Materials") Time: 1 hour 1 of 3 modules from the Staff Refresher Trainings A Facilitator's Guide and materials checklist is included with each module This training and follow-up activities will help staff: Strengthen their skills and build confidence through practical applications of the knowledge of infant sleep messages. | Facilitate this module with a small group of staff. | Use the discussion questions included throughout the module. |

| Videos | Activity | Discussion Questions |
|---|---|---|
| "Getting to Know Your Baby": newborn sleep Time: 5 ½ minutes. View in full screen mode Total time: 15 – 30 minutes, depending on your discussion time | Watch this video, either in a group or alone Think about how you'd answer the discussion questions to the right. | Parents might ask you the following questions. How would you answer them? Why won't my baby sleep through the night? |
| Video contains a chat with Dr. Jane about newborn sleep | | When will she sleep through the night? |
| • Excerpted from the video "Getting to Know Your Baby" developed by the California Baby Behavior Campaign in collaboration with UC Davis Human Lactation Center. | | He's only 6 days old, how can I get a little more sleep? |





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